

# **SCHOOL REPORT CARD 2008 Arizona Department of Education**

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Jose Arenas

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**Entity ID** 5437

**CTDS** 070510220

**Grades Served** 9 - 12

2958 Students Enrolled

Regular Facility - In A High Type of School

School District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

## **Trevor Browne High School**

Phoenix Union High School District

7402 West Catalina Drive Phoenix, AZ 85033 (602) 764-8515 office (602) 764-8703 fax

www.phxhs.k12.az.us/education/district

#### School Mission and Goals

The graduates of Trevor G. Browne High School will possess skills for a productive and fulfilling life, a respect for democratic ideals and a lifelong appreciation of knowledge and learning.

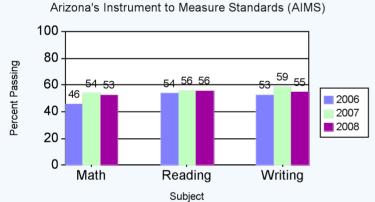
Reading Goal for All Students: Increase meets/exceeds on AIMS for all students from 58% to 68%.

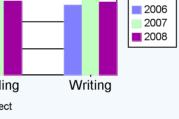
Reading Goal for ELL Students: Increase meets/exceeds on AIMS from 28% to 38%.

Writing Goal: Increase meets/exceeds on AIMS for all students from 63% to 73% and decrease falls far below from 6% to 3%.

AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Year2 School Improvement
The AYP Status For This School	Not Met

#### **Test Results for Spring 2007**



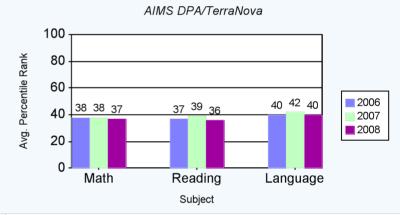


### Measure of Academic Progress (MAP)

Not Avail

#### On Campus Incidents

Practice and review all emergency procedures, campus security staff of 13 members, Dean of Students, incorporate the CUTS Program, Attendance Meetings for Students and Parents, Campus SRO 4 days per week.



#### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 476 Percent Reclassified as Proficient 29%

Attendance Rate	97%
Promotion Rate	92%
Dropout Rate	4%

School Performance Measures

Four-Year Graduation Rate\* 73%

Five-Year Graduation Rate\* 77%

\* - Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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